



TO CHATGPT OR NOT TO CHATGPT? IMPACT ON GHENT UNIVERSITY EDUCATION

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THE VISION ON GENERATIVE AI SYSTEMS

@Ghent University

- No general approach
- [Education tips](#)
- [OER](#) (article 78 p.70)

@FBW

- The use is not prohibited
- “Extra classmate”



PLAGIARISM

At Ghent University, plagiarism is considered to be a form of fraud and an irregularity. To commit plagiarism is to present (parts of) a source as one's own original work, or to present it as one's own original work without (correctly) crediting the source. Plagiarism also comprises the use of text or a product created by a generative system (unless, and to the extent that, a lecturer-in-charge has allowed the use of such a system) or by a ghost writer as one's own. Plagiarism can affect various product types such as text (written, oral), image (photos, videos, graphs, diagrams, figures...), music, data files, structures, line(s) of reasoning, ideas.

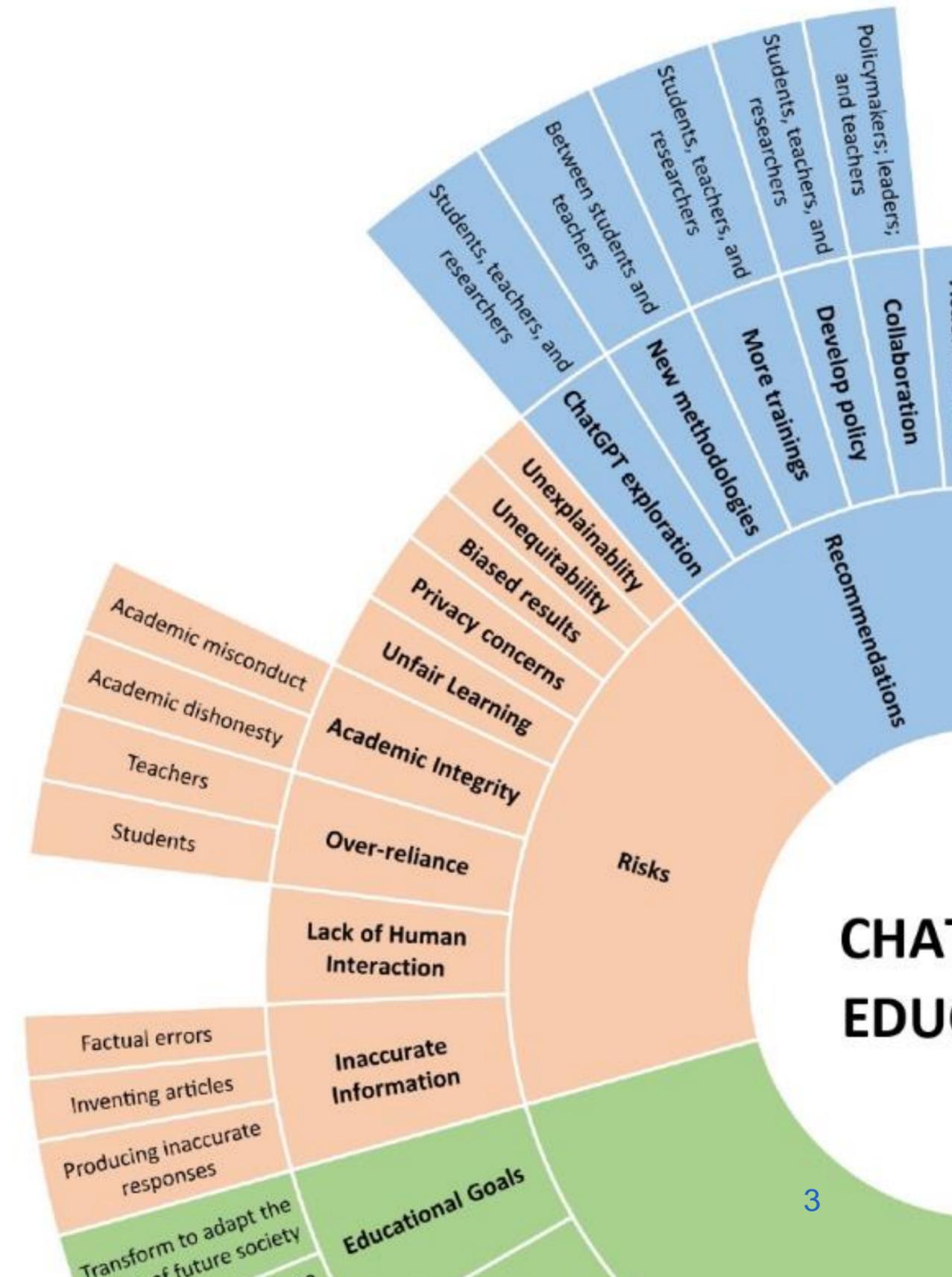
IMPACT ON EDUCATION

Study programmes & lecturers:

- Intended competencies/ Learning outcomes
- Teaching and learning activities
- Assessment

The importance of the competency of 'prompt engineering'

Figure 1.1: Compiled insights from a comprehensive review of all 2023 research under the supervision of Dr. Mohammed Saqr and Dr. Nicholas Pope.



SOME FBW PRACTICES

For lecturers

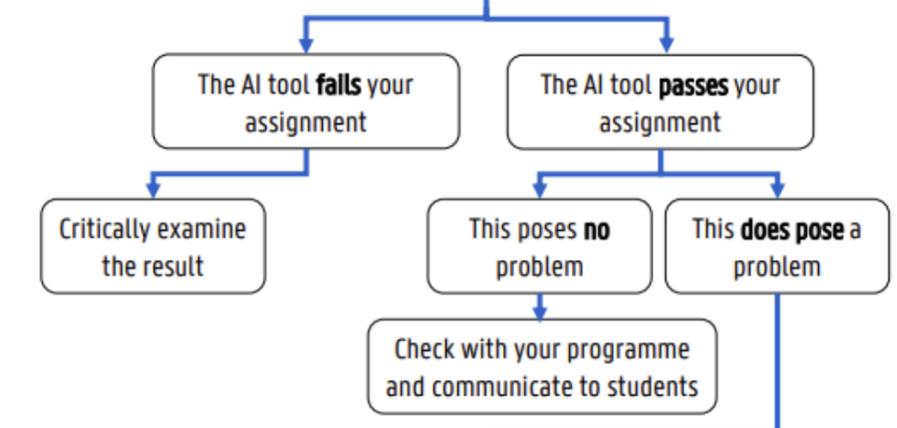
- Session for teaching assistants: “How to use ChatGPT to construct evaluation rubrics?”
- Faculty education day about the impact of Generative AI systems ([document for lecturers](#))

For Students

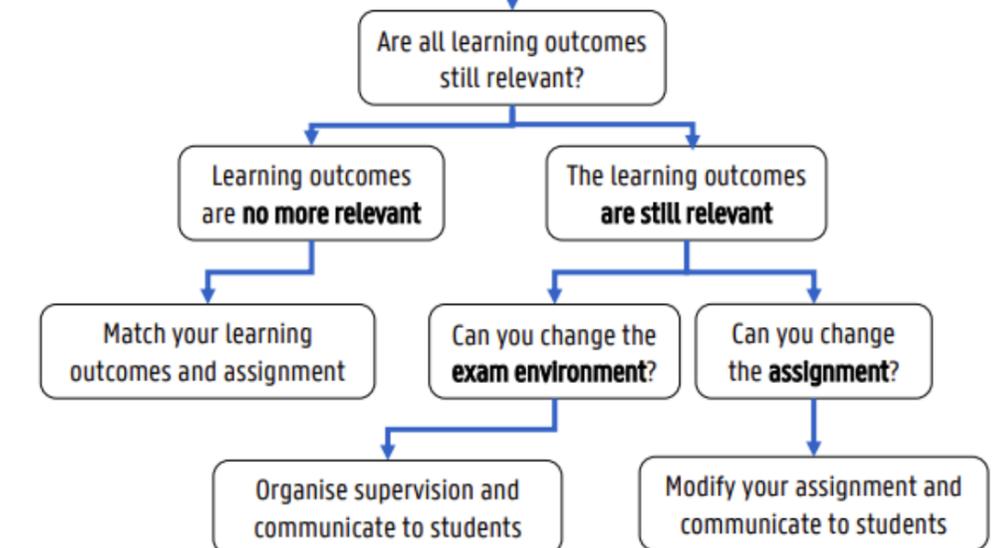
- Policy bachelor and master's dissertation
- A case study: the use of chatGPT in a master course, ‘Grondwaterstroming.’

STEP 1: Let generative AI complete your assignment

STEP 2: Examine the result



STEP 3: Modify your assignment if necessary



STEP 4: Hone your own generative AI skills



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THANK YOU
FOR YOUR ATTENTION!

