How can a **well-structured e-learning platform** and **Quick Wins** during a lecture/practical contribute to student engagement in class?

The student engagement challenge
Online workshop ICA-EDU 27/04/2023

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Content

Expected outcome ⊙

Challenges ⊙

Possible answers

Constructive alignment ⊙

A well structured e-learning course ⊙

Active teaching and learning methods ⊙

Questions? ⊙

Expected outcome

💡 Will be exposed to a **number of innovative approaches and mechanisms** that they can use in their own positions **to enhance engagement** in both the assessed curricula and more widely in University life
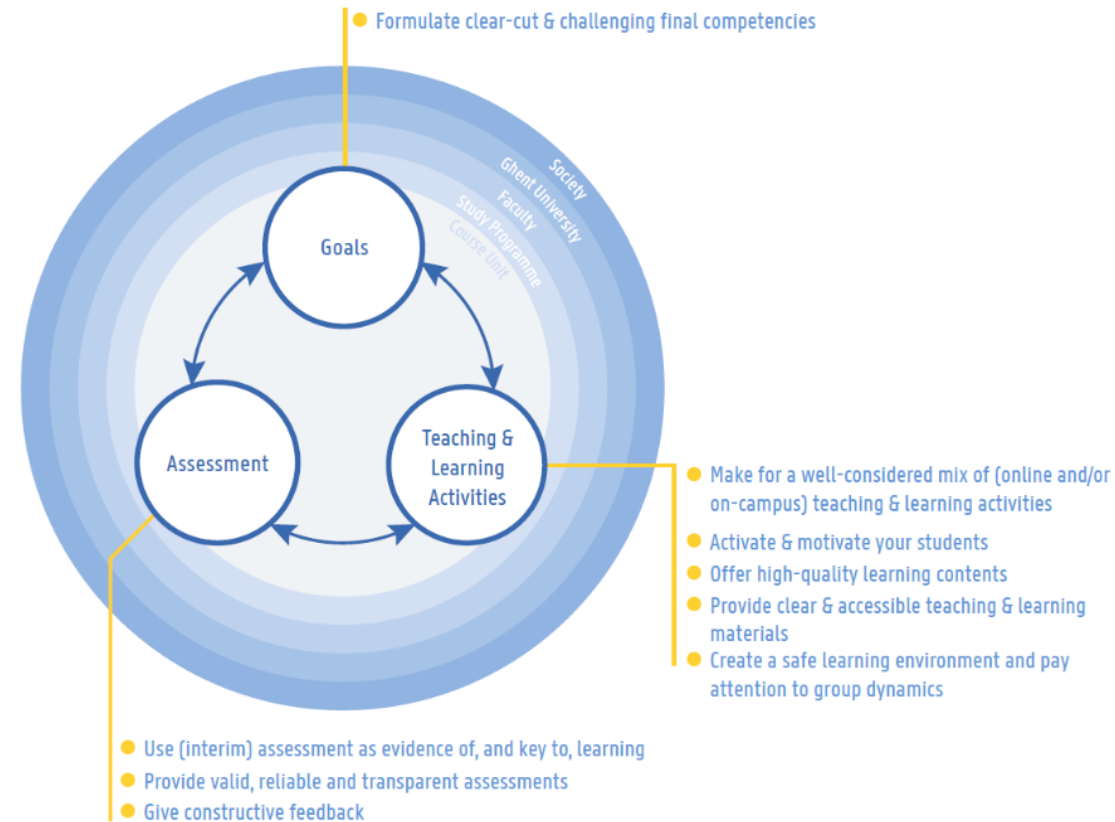
Challenges

We face the following challenges at our faculty:

- Get, especially Flemish, students out of their **wait-and-see and passive attitude**: "The lecturer will tell me everything I need to know."

- Get students to come **prepared** for the practicals in class.

- Ensure the **workload is doable** for the students and teachers when implementing active learning and teaching methods.

- Think about how to deal with a **large (larger) heterogeneity** in **prior knowledge** of students

- Think about how to respond to **changing expectations** from students about how, when and where they learn and the activities they are interested in and willing to engage with? And what to do with those who express this very assertively.

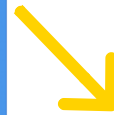# The Basics of Designing a Course Unit: Constructive alignment

- Formulate clear-cut & challenging final competencies

Society
Ghent University
Faculty
Study Programme
Course Unit

Goals

Teaching & Learning Activities

Assessment

- Make for a well-considered mix of (online and/or on-campus) teaching & learning activities
- Activate & motivate your students
- Offer high-quality learning contents
- Provide clear & accessible teaching & learning materials
- Create a safe learning environment and pay attention to group dynamics

- Use (interim) assessment as evidence of, and key to, learning
- Provide valid, reliable and transparent assessments
- Give constructive feedback

A well structured e-learning platform

10 basic tips to create a clear Ufora course

Provide structure

Course overview

Less is more

Welcome message

Lead the way

Communicate clearly

Help to plan

Demonstrate

Collaborate

Reflect

GHENT UNIVERSITY

Active teaching and learning methods

Share your knowledge and practices!

Ufora course: Active (blended) education

Education tips

Actiforawiel

Quick Win cards

Handout interactive techniques

Participation cards

Educational support - and development
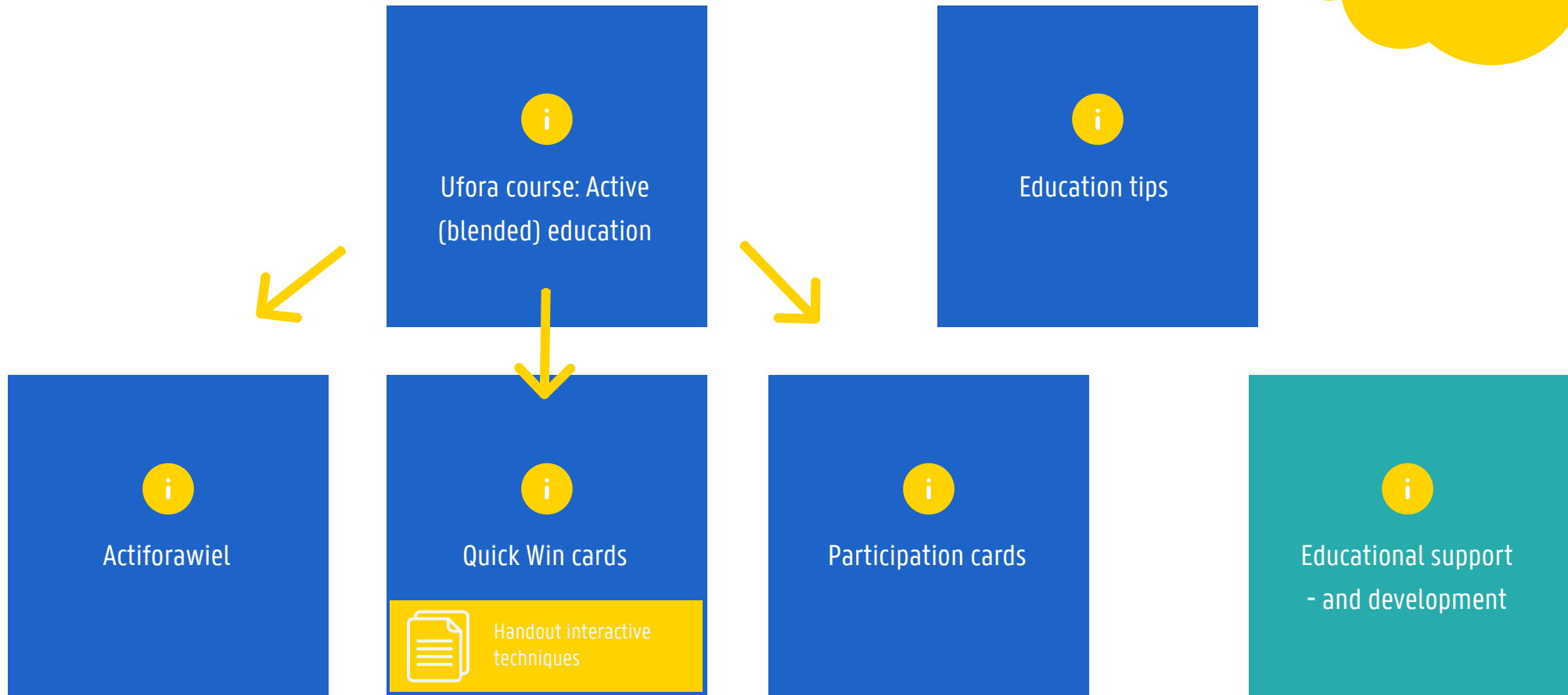
Time for questions

Thank you

"Nothing is impossible, the word itself says I'm possible"

Audrey Hepburn

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