



Rumo a uma Universidade de Investigação

Changing minds and promoting the social-biophysical interface







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Presentation layout

A brief overview of Mozambique, EMU and FAEF

The global picture of African universities

What you dont see or not publicized

Changing context... changing minds

Final remarks





Mozambique – a rising star







Forest cover



Source: FNDS, 2018

Source: Mabilana, 2019



Way forward for Mozambique



POVERTY WILL FALL FASTER GOING FORWARD IF GROWTH BECOMES MORE INCLUSIVE



Source: World Bank using WDI and IOFs (2002/03, 2008/09 and 2014/15)





ACADEMIA and academic cooperation

Raising agricultural productivity, building a more diverse economy and equity and investment in people wont happen without science and technology academia and academic cooperation is required!

'Science and technology alone will not save Africa, but Africa can not be saved without science and technology'- Prof. Mohamed Hassan- President TWAS

45 Universities and high schools in Mozambique, 18 publics

Todas	·			
Área de Formação	Públicas	Privadas	Total	% do total
Educação	9314	5108	14422	27.1
Humanidades e Artes	649	179	828	1.6
Ciências Sociais, Negócios e Direito	9738	16963	26701	50.2
Serviços	1014	58	927	1.7
CSHS Total*	20715	22308	42878	80.6
% CSHS	76.4	85.1	80.6	0.2
Ciência	1398	888	2286	4.3
Engenharias, Industria e Construção	2977	1625	4602	8.7
Agricultura	712	234	946	1.8
Saúde e Bem-Estar	1309	1157	2466	4.6
CNEAS Total**	6396	3904	10300	19.4
% CNEAS	23.6	14.9	19.4	0.0
Total	27111	26212	53178	100
% de total	51	49		



Ten countries host 89%

of international PhD students in science and engineering fields.







Eduardo Mondlane University (www.uem.mz)





- Founded in 1962
- Around 45,000 students
- Annual intake of about 4500
- 11 faculties
- 6 schools
- About 2,000 lectures and researches
- About 3,000 staff





Faculty of Agronomy and Forestry Engineering (FAEF) www.agronomia.uem.mz



- Founded in 1963
- About 100 lectures (45% PhD- all abroad, 32% MSc)
- 3 BSc programs
- 10 MSc programs
- 3 PhD programs
- About 800 students
- Annual intake of about 200



Faculdade de Agronomia e Engenharia Florestal A vida começa com plantas Gogreen Born



- SEMINÁRIO -POLÍTICAS AGRÁRIAS E SUAS IMPLICAÇÕES NO DESENVOLVIMENTO NACIONAL

Oradores: Prof. Doutor João Mutondo e Prof. Doutor Castilho Amilai

MAPUTO, 22-AGOSTO-2018 11:00-13:00, ANFITEATRO 200 CONVIDADOS: ESTUDANTES, DOCENTES E INVESTIGADORES

FACULDADE DE AGRONOMIA E ENGENHARIA FLORESTAL

Resumo: Ao longo do tempo várias políticas foram ensaiadas, no país, visando a dinamização do sector agrário cujo resultados tem sido bastante controversos no debate académico. Neste seminário os oradores pretendem fazer uma resenha das políticas agrárias com ênfase para availação do Plano Nacional de Investimento no Sector Agrário (PNISA). A grande conclusão que deriva das ua análise é que o sucesso das políticas depende sobretudo da qualidade do debate das mesmas, da dinâmica nacional e internacional e da quantidade e qualidade de recursos disponíveis para a sua execução, monitoria e availação.

²ara mais informações email: dir.fæef@gmail.com "Ampus principal – uem, av. julius nyerere № 3453, Tel.: (+258) 850487815, Maputo - Moçambiqi

Global picture of African universities (what you see or taught to see)

- Poor governance
- Political influence
- Underfunded
- Understaffed and under skilled
- higher enrolment rates and lower absorption capacity



- Limited research and research capacity (Africa as continent accounts for less than 1% of global research output)
- Highly dependent on external funding
- Limited impact
- Limited innovation
- No adequate and updated labs
- Highly theoretical (borrowed from the west)



Global picture of African universities (what you see or taught to see)



What you don't see or not publicized

Figure 6 International collaboration in science and innovation, 2007-11; co-authorship and co-invention as a percentage of scientific publications and PCT patent applications (OECD, 2013)



SS Africa is not a priority in the global R&D cooperation agenda

off

Figure 8 International collaboration on patents, 2007-11 and innovation, 2008-10; as a percentage of PCT patent applications and of product and/or process innovative firms (OECD, 2013).





Source: Australian Academy of the Humanities, 2015

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What you don't see or not publicized



Priorities	Research and/or innovation areas		
Eradicate Hunger and ensure Food and Nutrition Security	 Agriculture/Agronomy in terms of cultivation technique, seeds, soil and climate Industrial chain in terms of conservation and/or transformation and distribution infrastructure and techniques 		
Prevent and Control Diseases and ensure Well-being	 Better understanding of endemic diseases - HIV/AIDS, Malaria Hemoglobinopathie Maternal and Child Health Traditional Medicine 		
Communication (Physical & Intellectual Mobility)	 Physical communication in terms of land, air, river and maritime routes equipment and infrastructure and energy Promoting local materials Intellectual communications in terms of ICT 		
Protect our Space	 Environmental Protection including climate change studies Biodiversity and Atmospheric Physics Space technologies, maritime and sub-maritime exploration Knowledge of the water cycle and river systems as well as river basin management 		
Live Together - Build the Society	Citizenship, History and Shared values Pan Africanism and Regional integration Governance and Democracy, City Management, Mobility Urban Hydrology and Hydraulics Urban waste management		
Create Wealth	 Education and Human Resource Development Exploitation and management of mineral resources, forests, aquatics, marines etc Management of water resources 		

Table 1: Summary of STISA-2024 priority areas

- Africa has by far the strongest growing scientific production (38.6% over 2012-2016)

Astonishing growth of authors (43%)
10% higher than the 2nd (Middle East
33%) for the same period
Mozambique, Rwanda, Zambia more than doubled the world average citation impact
Ethiopia could increase research output by 28% in one year
Source: Elsevier, 2019



- Each country commit 1% of GDP for STI

What you don't see or not publicized



programmes abroad, expressed as a percentage of total tertiary enrolment in that country (or region).

Source: UNESCO Institute for Statistics, June 2015

What you don't see or not publicized

- Started with no national lectures- all expats to a o expats!
- Over the past 10 years has introduced 10 master programs,
- 3 PhD programs
- Over the past 10 years has more than tripled the number of staff with PhD (done outside mostly Europe, UK, US)!





What you don't see or not publicized

 Over the past 15 years moved from 3 major partners (Holland, Italy, Sweden) to a diversified pool of partners



What you don't see or not publicized

UNESCO SCIENCE REPORT Towards 2030 UNESCO Publishing

GERD financed by government as a share of GDP, 2005-2013 (%)



GERD/GDP ratio in Southern Africa, 2012 or closest year



Changing context... changing minds

We, as Africans, need to shift from:

If you focus on problems you get more problems. But if you focus on possibilities, you have more opportunities Zig Zigler

- Being a 'begging community', the sorry ones,.... the disadvantaged ones... the loosers towards a more vibrant and stand up community. We are not the disadvantaged ones, No! We are actually the winners!!!
- A 'complaining club' towards a solution finders
- Blamers towards trustworth, transparent and respected community
- Risk avoiders towards risk takers
- Focusing on a tree instead of a forest (need to take a holist rather than a narrow view)
- PP towards PPPP



Changing context... changing minds

Our European partners need to shift from:

- Seeing Africans as JUST implementing partner towards co-authors of innovation and patents (win-win)
- Seeing Africa as continent with no hope, towards a continent with a pool of young and talented people ready to make a different history
- Seeing limited infraestruture, funding, etc as a problems to cooperate with Africans towards looking at them as opportunites to advance science and technology differently and BETTER from the mistakes made in Europe
- A patternalistic approach (HELP) towards an actor oriented approach.
 Dont give fish, teach them (us) how to fish!



If you focus on problems you get more problems. But if you focus on possibilities, you have more opportunities Zig Zigler

Noting that....



- Africa needs more Science and Engeenering than bibles
- African and European colleagues need to share more resources (lecturing, papers, conferences, student and staff exchange, joint research and publications,...). Lets end the 'silo and isolated approach'. Lets fish together!
- Africa will be the next major global market for scientific and technological inputs and outputs
- Europe will not develop (on its full) unless Africa goes together. Your are our closest neighbour!

If you focus on problems you get more problems. But if you focus on possibilities, you have more opportunities Zig Zigler



Possible (research) cooperation themes (less focus now)

- 1. Gender, Climate Change and Agriculture
- 2. Transition from low input to high-tech: long term environment and climate change implications
- 3. Global farming mobility and land governance in Africa
- 4. Global farming mobility and evasive pests and diseases
- 5. Agri-food chains and african food security and soveringty
- 6. Ecossystem services in Africa under increased global food and energy demand
- 7. The role of the African diaspora in Europe towards 2030 and 2050
- 8. Sustainable food production, processing and consumption
- 9. Food nutrition and health
- 10. Youth in agriculture









MUITO OBRIGADO PELA ATENÇÃO Thank you for your attention <u>lartur@uem.mz</u>

