



Engendering sustainable values in our graduates: SLU as case study

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The painting Jordbruk (Agriculture) by Georg Pauli

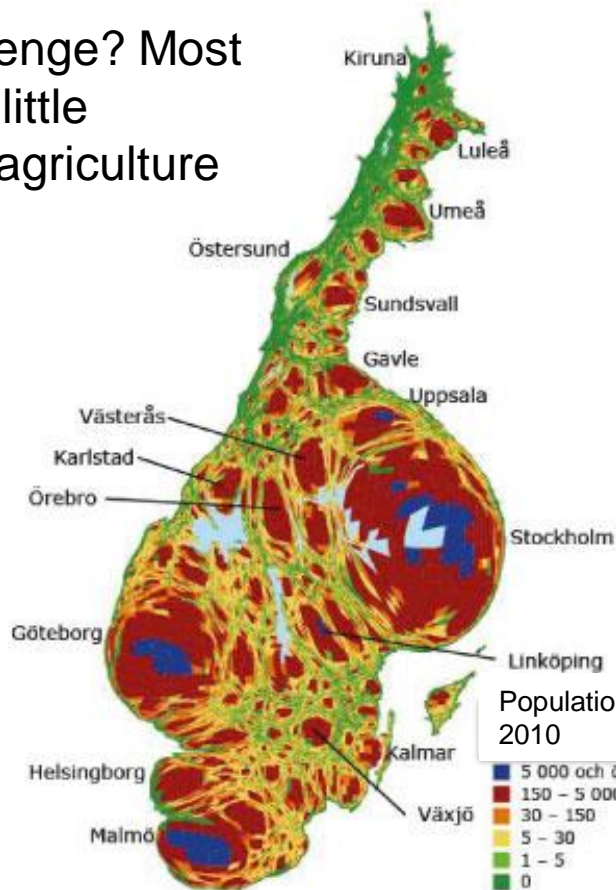


Students at Royal College of Agriculture, Ultuna, Uppsala. Axel Sagerholm/Upplandsmuseet

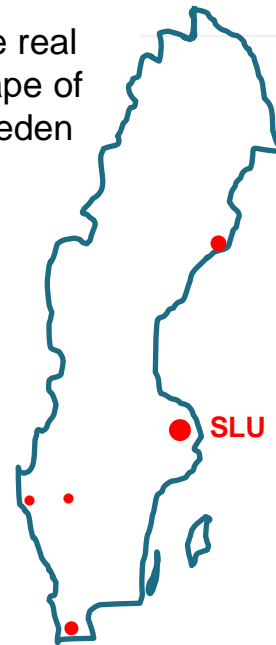
Three classic polytechnics (Royal College for Agriculture, Royal College for Forestry, Royal College for Veterinary Medicine)

- Recruited an "elite", were strong brands
- Recruited from rural and urban settings
- High level of practical realism
- High production major goal
- Served agriculture and forestry

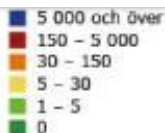
A great challenge? Most people have little contact with agriculture and forestry.



The real shape of Sweden



Population density, persons per km²
2010







The modern SLU

- High competition for animal health programmes and landscape architects but not for programmes in agronomy and forestry
- Successful programmes recruit from rural and urban settings, while the unsuccessful get few students, but relatively more students from rural areas
- Practical realism is lacking in some unsuccessful programmes
- High production and environmental effects are considered (ethical aspects in animal husbandry)
- Serves agriculture and forestry, but also nature conservancy and the animal welfare sector



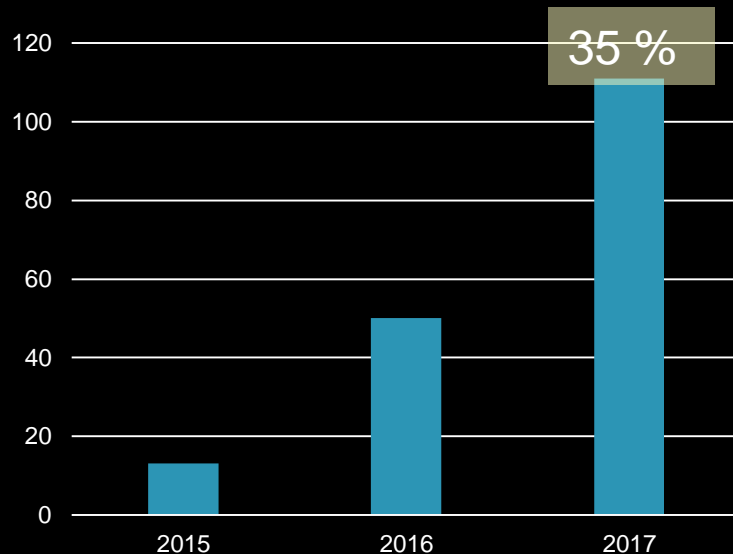
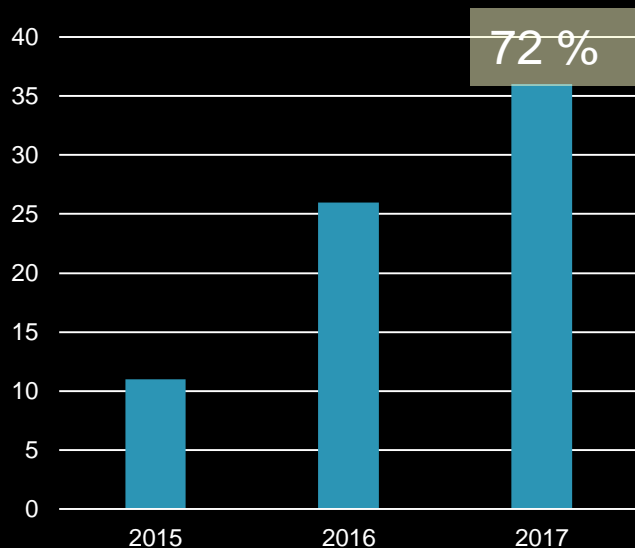
UN Agenda 2030 in focus at SLU



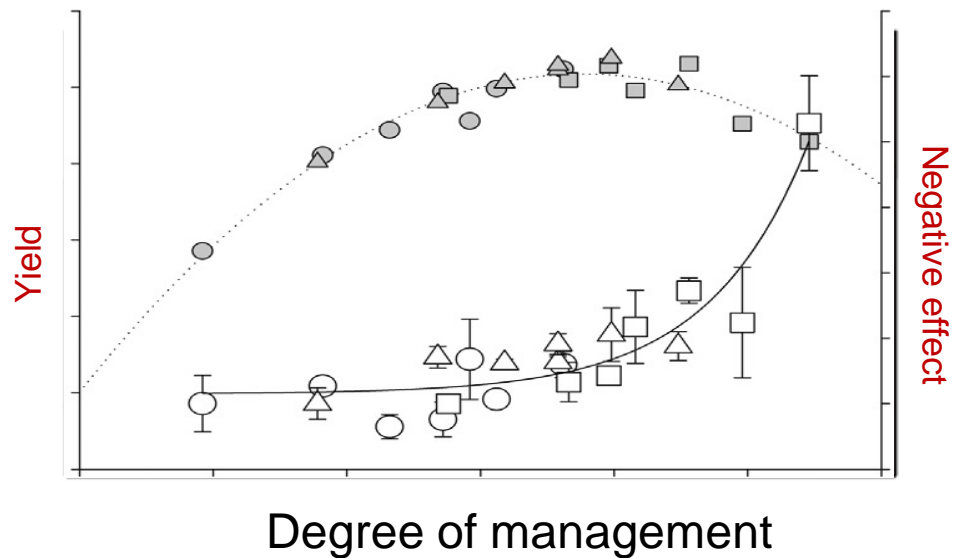
At the crossroads

- Alter traditional programmes (give traditional brands new meaning)?
- Or develop something completely new (e.g., "Managers of the planet")?

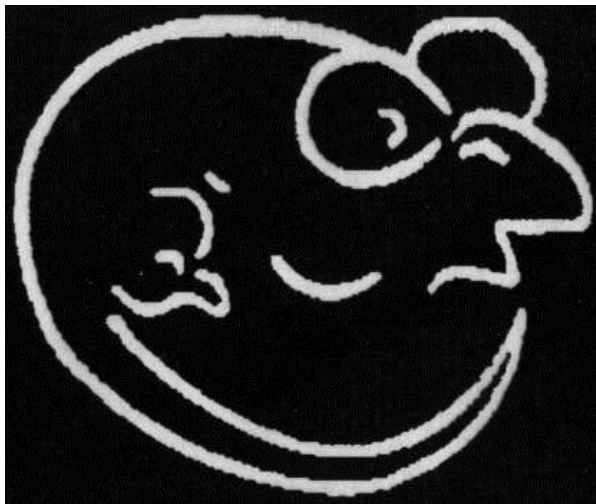
Director of studies (left) and Course coordinators (right), who have completed a one-day course on aspects on sustainability in teaching.



To balance production goals and environmental concerns



The futures platforms: intellectual infrastructures



- *Future food*
- *Future forests*
- *Urban futures*
- *Future animals,
nature and
health*



SLU 40 YEARS OF SCIENCE AND EDUCATION FOR SUSTAINABLE LIFE

40

1977
2017

#slu40