Education for Sustainable Development - Case Study SLU

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Education for Sustainable Development, ESD

at the Swedish University of Agricultural Sciences, SLU



Rector decision 2014 on ESD:

- All study directors trained by he end of
- 75% of course leaders trained by the end of 2017



Peter Högberg

Peter Aspenaren

Chief trainer

Overall, a success: a vehicle for change!

If attempting similar approaches at your university:

- Take teachers' expertise seriously!
- Encourage to try new, student-activating methods!
- Realise it will costs money, invest wisely in teachers' training; and possibly in course development
- Ensure full support by university leadership, ask what is important for them
- Find a "champion" a person with a high status at the university who will say that this is important

Set up:

- 1 day workshop plus 1 day preparation
- Some 15 participants, mixed background

After the workshop participants should be able to:

- Define SD in the context of education
- Define ESD
- Investigate, identify and visualize existing and possible elements of SD in their own
- Suggest possible educational methods that would strengthen ESD



Status, May 2017:

- All study directors trained
- 120 out of 300 course leaders trained



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Peter Högberg

end of 2017

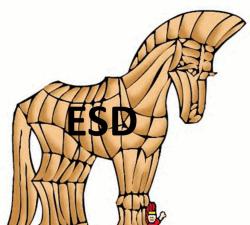




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