

Education for Sustainable Development - Case Study SLU
 Vilia Brukus, Swedish University of Agricultural Sciences, SE



Education for Sustainable Development, ESD
 at the Swedish University of Agricultural Sciences, SLU



Rector decision 2014 on ESD:
 - All study directors trained by the end of 2016
 - 75% of course leaders trained by the end of 2017



Set up:
 - 1 day workshop plus 1 day preparation
 - Some 15 participants, mixed background
After the workshop participants should be able to:
 - Define SD in the context of education
 - Define ESD
 - Investigate, identify and visualize existing and possible elements of SD in their own course
 - Suggest possible educational methods that would strengthen ESD



Overall, a success: a vehicle for change!



If attempting similar approaches at your university:

- Take teachers' expertise seriously!
- Encourage to try new, student-activating methods!
- Realise it will cost money, invest wisely in teachers' training; and possibly in course development
- Ensure full support by university leadership, ask what is important for them
- Find a "champion" – a person with a high status at the university who will say that this is important



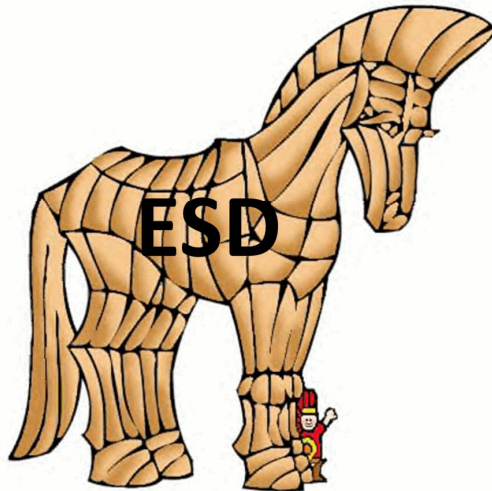
Status, May 2017:
 - All study directors trained
 - 120 out of 300 course leaders trained



Education for Sustainable Development, ESD
 at the Swedish University of Agricultural Sciences, SLU



Rector decision 2014 on ESD:
 - All study directors trained by the end of 2016
 - 75% of course leaders trained by the end of 2017



Set up:
 - 1 day workshop plus 1 day preparation
 - Some 15 participants, mixed background
After the workshop participants should be able to:
 - Define SD in the context of education
 - Define ESD
 - Investigate, identify and visualize existing and possible elements of SD in their own course
 - Suggest possible educational methods that would strengthen ESD



Overall, a success: a vehicle for change!



If attempting similar approaches at your university:

- Take teachers' expertise seriously!
- Encourage to try new, student-activating methods!
- Realise it will cost money, invest wisely in teachers' training; and possibly in course development
- Ensure full support by university leadership, ask what is important for them
- Find a "champion" – a person with a high status at the university who will say that this is important

Status, May 2017:
 - All study directors trained
 - 120 out of 300 course leaders trained