





Academic response to Addressing the challenge of nutritional security

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Global burden of disease

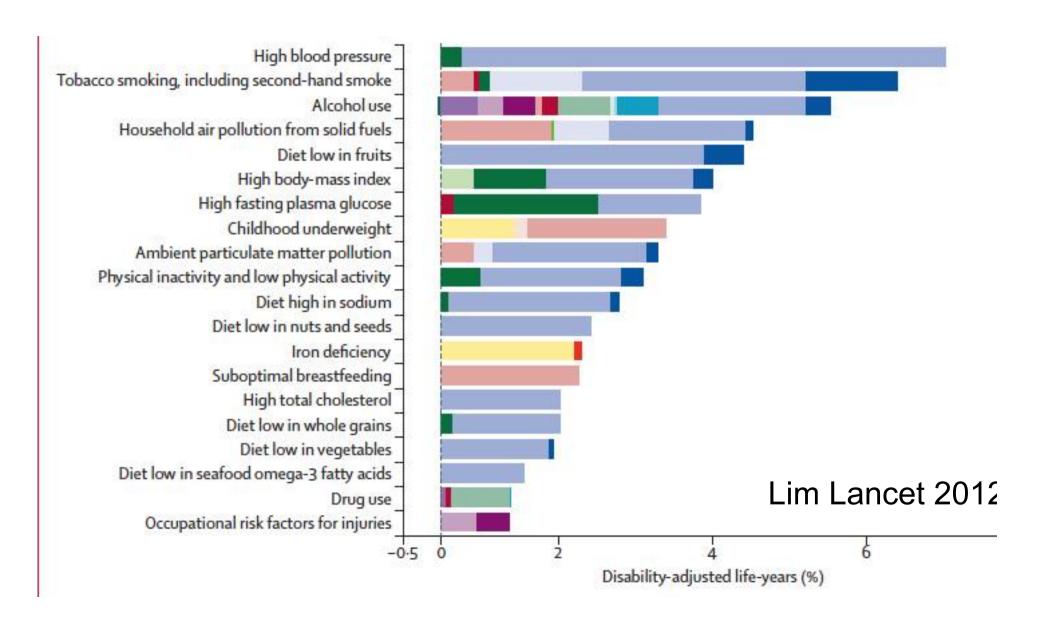
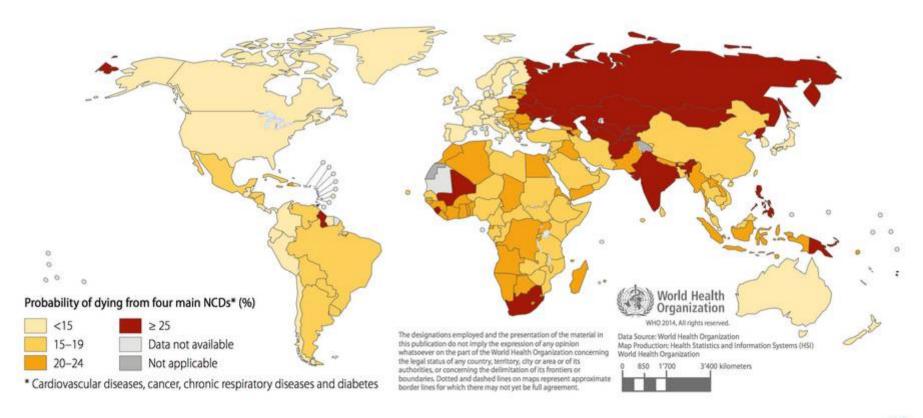
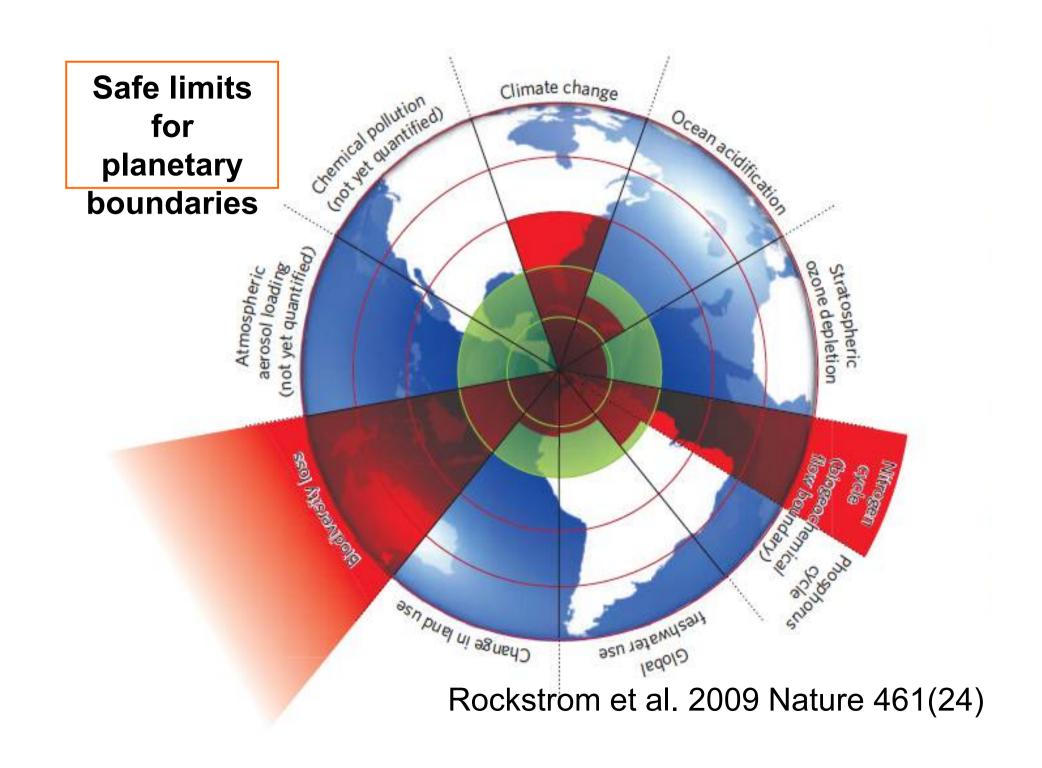


Fig. 1.5a Probability of dying from the four main noncommunicable diseases between the ages of 30 and 70 years, comparable estimates, 2012





Sustainable food systems and nutrition security

Contains per unit

Climate change	$\sqrt{}$
Water availability	
Biodiversity	,
Energy and fossil fuels	
Population growth	
Waste management	
Land use	
Erosion	V
Employment	
Public health	



... will not be met if food and nutrition issues remain unaddressed

- 70 of the 169 targets are related to food
- Integrate environmental, social and health issues







Challenges for academic training

- Multi-disciplinary approach
- Evidence-based action
- International collaboration







Multi-disciplinary approach







Multidisciplinary thinking

Nutrition specific interventions

- Target nutrition
- Nutrition-sensitive interventions
- Agriculture
- Development / safety net programs
- Education / gender ...





Nutrition

- Recent discipline
- Central: touches on many other disciplines
- Specific skills & competencies (e.g. leadership) are needed







Evidence-based action







- A substantial investment and effort is devoted to nutrition research
- National government and donors require high quality evidence to prioritise nutrition interventions







Are we building the right capacity to address nutrition challenges effectively in the South?

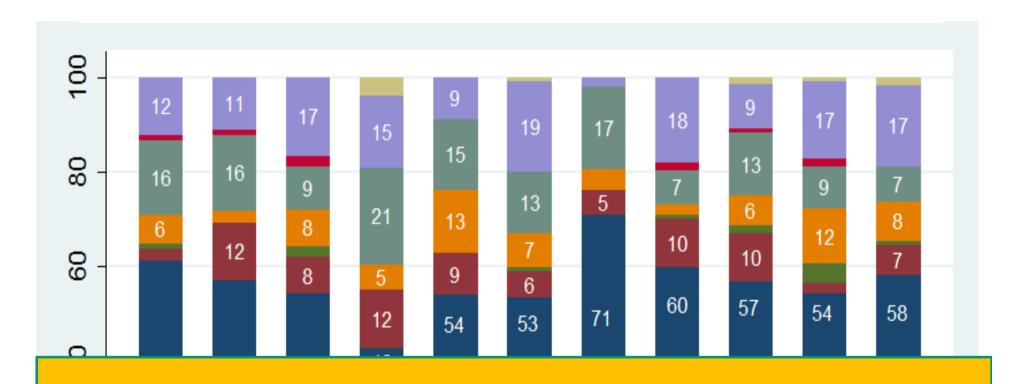
Sustainable nutrition research in Africa for the years to come





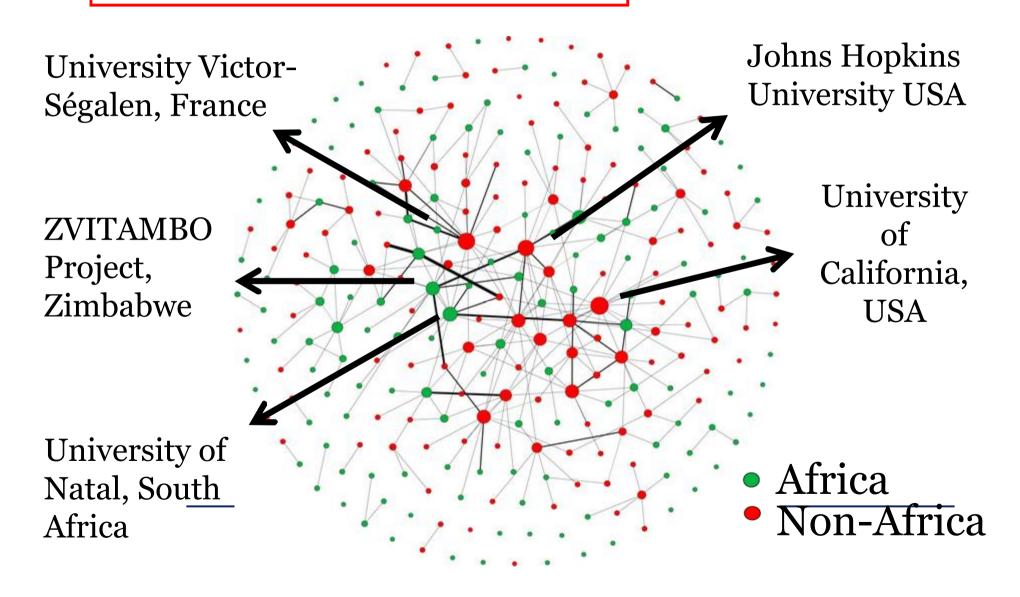


What type of nutrition research is done?

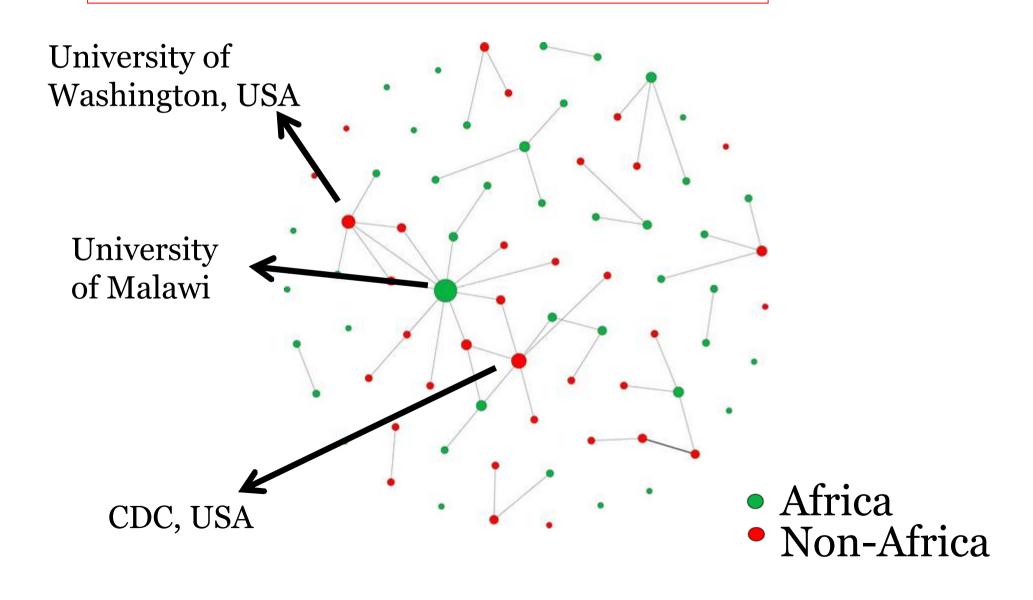


Interventions: mainly therapeutic

Who publishes on Breastfeeding in Africa?



Who publishes on protein energy malnutrition in Africa?



Renewed efforts are needed

Current research: too little that adds value for effective action

- Great deal of research published
- Poor development of evidence base
- Descriptive
- ·Substantial amount of duplication

Agenda driven by high income countries

Capacity development?

- Individual level,
 - Sandwich PhD programmes
 - Regional mobility programmes
 - · Refresher courses and specific skills (e.g. leadership | mentorship)
- Organisational/Institutional level,
 - · Inventory to identify training options in Africa
 - · Sustainable networks







International collaboration







Global challenges Shared concerns & responsibilities Require global perspective and response



Genuine and equitable academic partnerships are needed





How can we add value to training initiatives in the South?

- Various MSc programs in Nutrition,
 PhD programs are initiated
 - Complementarity of efforts
 - Scholarships and funding
 - Views and perceptions of our partners in the South







Making an international MSc program in Belgium fit or purpose

MSc Human Nutrition and Rural Development

- 1970: 1- year training programme with a Public Health Nutrition focus
- 2006: 2-year MSc English
- 3 main subjects 120 ECTS
 - Human nutrition
 - Rural economics and management
 - Tropical agriculture (animal + plant)





Students

± 35 per year, 11 with scholarship from VLIR

>90% LMIC

25% will proceed for PhD

Various backgrounds

Vision

Tackling through a multidisciplinary approach, the whole range of nutrition (security) problems in the developing world and this with special attention for the ethical, environment, socioeconomic and health aspects.

'From farm to fork'

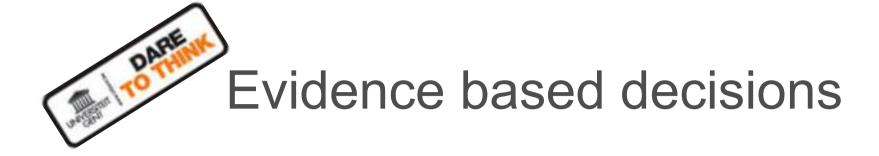






Multi-disciplinary approach

- Enrolment
- Integration in courses and exercises
- International training centre
 - Integrate 8 MSc courses



- Deal with increased number of publications and research output
 - Evaluate research papers critically (journal club)
 - Evidence based policy recommendations
 - Good research practices
 - Thesis work







Leadership

- Group work & assignments
- Participatory analysis and evaluation
- Peer evaluation









EUROPEAN NUTRITION LEADERSHIP PLATFORM









International collaboration

- What do partners want from us?
 - International dimension
 - Teaching methods
- Hubs and joint programming
- Formats
 - Blended learning & e-courses
 - Modular system







www.bioengineering.ugent.be/internation al-training-and-education