

Skills for an Integrated Bioeconomy of the Future

Prof. Dr. Ulrich Schurr









Integrated Bioeconomy



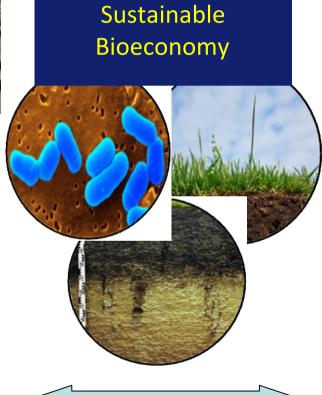
Climate Change











Energy



Natural Resources



Food/ Feed

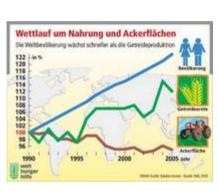






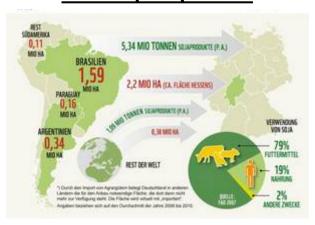
Challenge

Limitation: yield, land, natural and biologocal resources



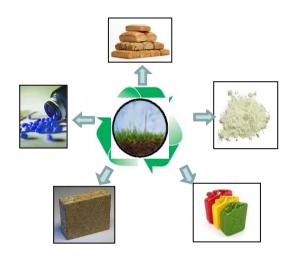


Global perspective





Novel demands in quality and scale



Industry and consumers







The way towards a sustainable bioeconomy



aims		requirements	research		h	Economy and politics
		Economy and socio-				
Sustainability	Innovative and competitive products	economy			Se	
			ses		eince	Novel cooperation
	Efficient production from raw material to products	Microbial and molecular transformation	- and agro sciences	ring	Economy and social sceinces	Novel
				engineering		technologies
		Efficient and integrated processin		enç		Novel markets
			Bio-		cono	
	Efficient production of biomass	Sustainable production			Ш	
		and ressource stewardship				

Bioeconomy Science Center -

Regional competence for a global sustainable bioeconomy





engineering meets natural sciences



- Technology platforms
- Strategic research



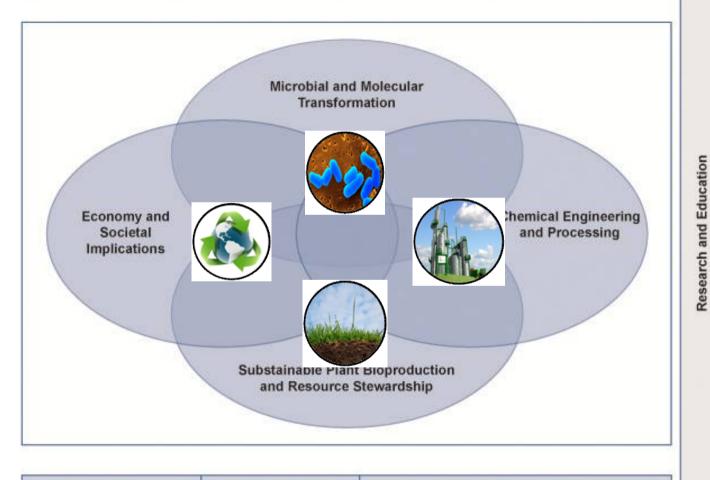
Excellent natural sciences



- Modern agro-sciences
- Food renewable ressources energy



Food/Feed Bio-based Fuels Bio-based Materials Bio-based Chemicals

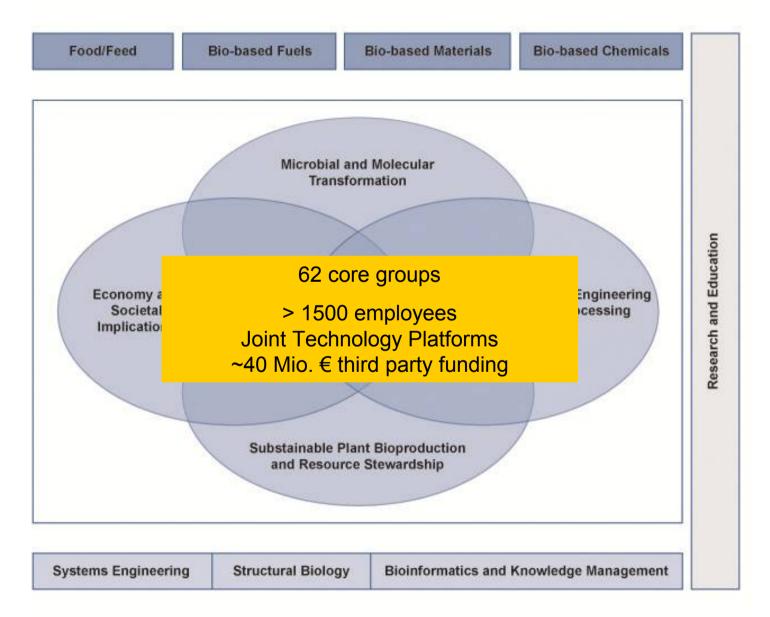


Systems Engineering

Structural Biology

Bioinformatics and Knowledge Management





Topics in the BioSC





- Improvement of quality and quantity of biomass
- Resource use and stewardship (land, soil, nutrients, water)
- Production systems in global change



- Chemicals, pharma and proteins from renewable resources
- Whole cell, isolated enzyme and chemical catalysis (hybrids)
- Synthetic biology for novel products for chemical industry and pharma



- Extraction from plants to intermediates
- Transfromation from intermediates to products
- Product design from molecule to function



- Global and regional socio- and economic frameworks and conditions
- · Environment and resource economy
- Organisation and management of process and value chains
- Consumer and acceptance



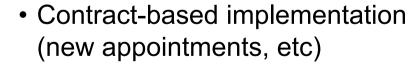


Mission and pillars of BioSC



- Scientific excellence in knowledge generation and transfer
- Education for needs and careers
- Long-term strategy and joint development

















- Increase sustainable plant production on limited land resources
- Resource- and energy-efficient processing to valorize as much and as diverse as possible
- Diversify products and integrate processes
- Market orientation
- Competitiveness in global science and markets
- Acceptance of society and customers





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Optimising the science base

- Accelerate knowledge generation and implementation through novel breeding and plant management technologies
- Bio- and agro sciences need to become quantitative
- Integration of all possible technology options to increase throughput and quantitatification (robotics, IT, mathematics, nanotechnology, etc.)
- Systemic approaches overcoming borders of disciplines
- Globalising bioeconomy science community (work force and utilising natural resources globally)



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Optimising the science base

Integrating with economy

- Systemic approaches linking novel knowledge into integrated processes for products (science-to.business)
- Improving knowledge about markets and economy (business-to-science)
- Realising and impementing international cooperation



 Increase sustainable plant production on limited land resources

Optimising the science base

 Resource- and energy-efficient processing to valorize as much and as diverse as possible

Integrating with economy

 Diversify products and integrate processes

- Market orientation
- Competitiveness in global science and markets
- Acceptance of society and customers

Integrating with society

- Communication with society about risks and benefits for acceptance and science-based decision making
- Developing a perspective of the role of science and bioeconomy on a global scale
- Life-long learning (from schools to senior scientists)



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Needs

Optimising the science base

Integrating with economy

Integrating with society

Different roles for all relevant stakeholders

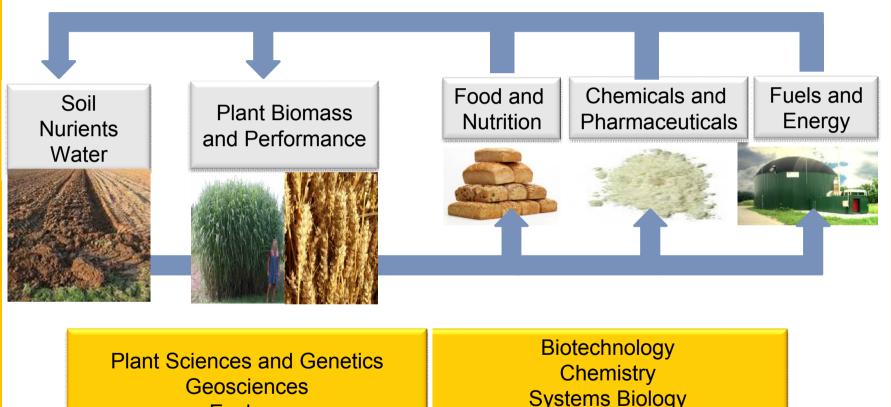






Multidisciplinary and cross-sectorial education - Many sciences are needed





Ecology Agro Sciences

Systems Biology Informatics/ Robotics/ Engineering **Processing - Engineering**

Economy, Social Sciences, Political Sciences, Communication and Media

Skills and Instruments

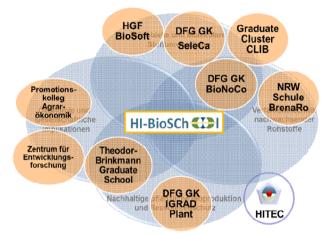


Skills

- Sound basis science and discipline
- Soft skills in management, networking, multidisciplinary team skills, media, etc.
- Team skills beyond the individual excellence

Integrated Education Networks

- Graduate education: coordination of bioeconomy specific education based on existing disciplinary approaches
- Regional education clusters linked to international networks
- Senior scientists in academia and industry: Specific add-on education for bioeconomy professionals
- Utilising demonstration projects for teaching specific skills
- Integrating academic education with practical industry experience
- Adapting incentive systems in sciences for translational research and carrier flexibility



Skills and Instruments



Building adequate skills starts at schools

Overcoming the "bio- illiteracy" of today to form an educated public and enthusiastic students



Technical training:

 Training on novel technologies to farmers, horticulturalists, engineers, etc.: add-on training for special skills (e.g. molecular gardening, biomass web economics, etc.)

Academic Training

See "Multidisciplinary and cross-sectorial education"

Life-long learning and training

 Education of senior professionals across discipines, sectors from academia and industry



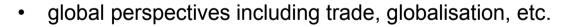
Skills and Instruments

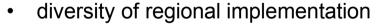
- Industrialised, emerging and developing countries share the vision of Bioeconomy
- Implementation of Bioeconomy requires regional context and its link to international and global interaction of bioeconomy

























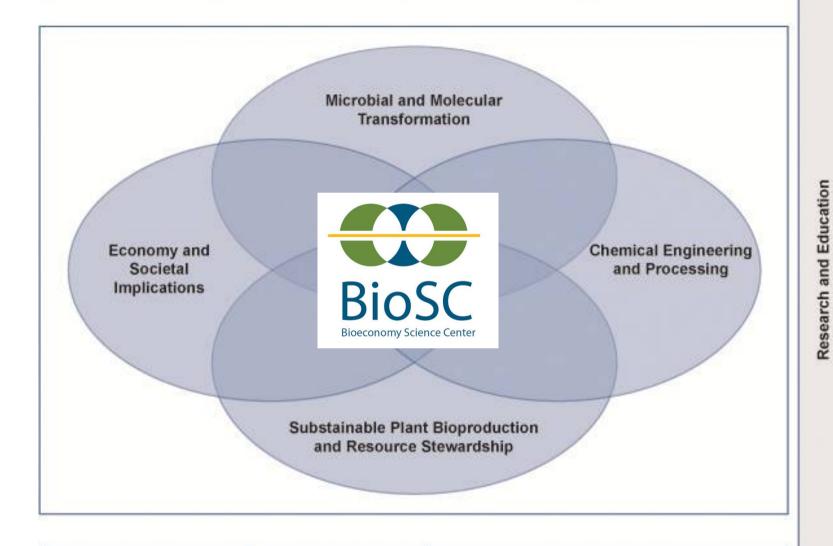








Systems Engineering



Structural Biology

Bioinformatics and Knowledge Management







Skills for an Integrated Bioeconomy



- Multidisciplinary and cross-sectorial education
- Education at all skill levels and in all levels of education and lifelong- learning
- International and global perspective
- International training
- Encourage mobility
- International recognition of qualification
- Soft skills
- Management
- Communication and media