



Warsaw University of Life Sciences-SGGW

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Plan of the presentation

1. *WULS – SGGW*
2. *Internationalisation at WULS-SGGW*
3. *Stages of Bologna Process implementation*
4. *Students point of view on education at WULS SGGW*
5. *BP – lessons learnt*



Over 260 000 m² didactic facilities



Didactic facilities



Sporting facilities



Over 3800 places in dormitories



Dormitories



28 fields of study

13 faculties

5 interfaculty studies

WULS-SGGW 2010

FIELDS OF STUDY

- BIOLOGY
- BIOTECHNOLOGY
- FORESTRY
- HORTICULTURE
- AGRICULTURE
- ENVIRONMENT PROTECTION
- ECONOMICS
- FINANCES AND ACCOUNTING
- MANAGEMENT
- LOGISTICS
- VETERINARY MEDICINE
- ANIMAL HUSBANDRY
- TOURISM AND RECREATION
- SOCIOLOGY
- PEDAGOGICS
- FOOD TECHNOLOGY AND HUMAN NUTRITION
- DIETETICS
- COMMODITY SCIENCE

FIELDS OF STUDY

- LANDSCAPE ARCHITECTURE
- CIVIL ENGINEERING
- URBAN PLANNING
- INFORMATION TECHNOLOGY AND ECONOMETRICS
- INFORMATION TECHNOLOGY
- ENVIRONMENTAL ENGINEERING
- AGRICULTURE AND FORESTRY TECHNOLOGY
- RENEWABLE ENERGY TECHNOLOGIES (macro field of study)
- WOOD TECHNOLOGY
- PRODUCTION ENGINEERING AND MANAGEMENT



over **1000** university teachers
over **200** professors
over **26000** students

WULS-SGGW 2010

Erasmus

Erasmus Mundus

Leonardo da Vinci

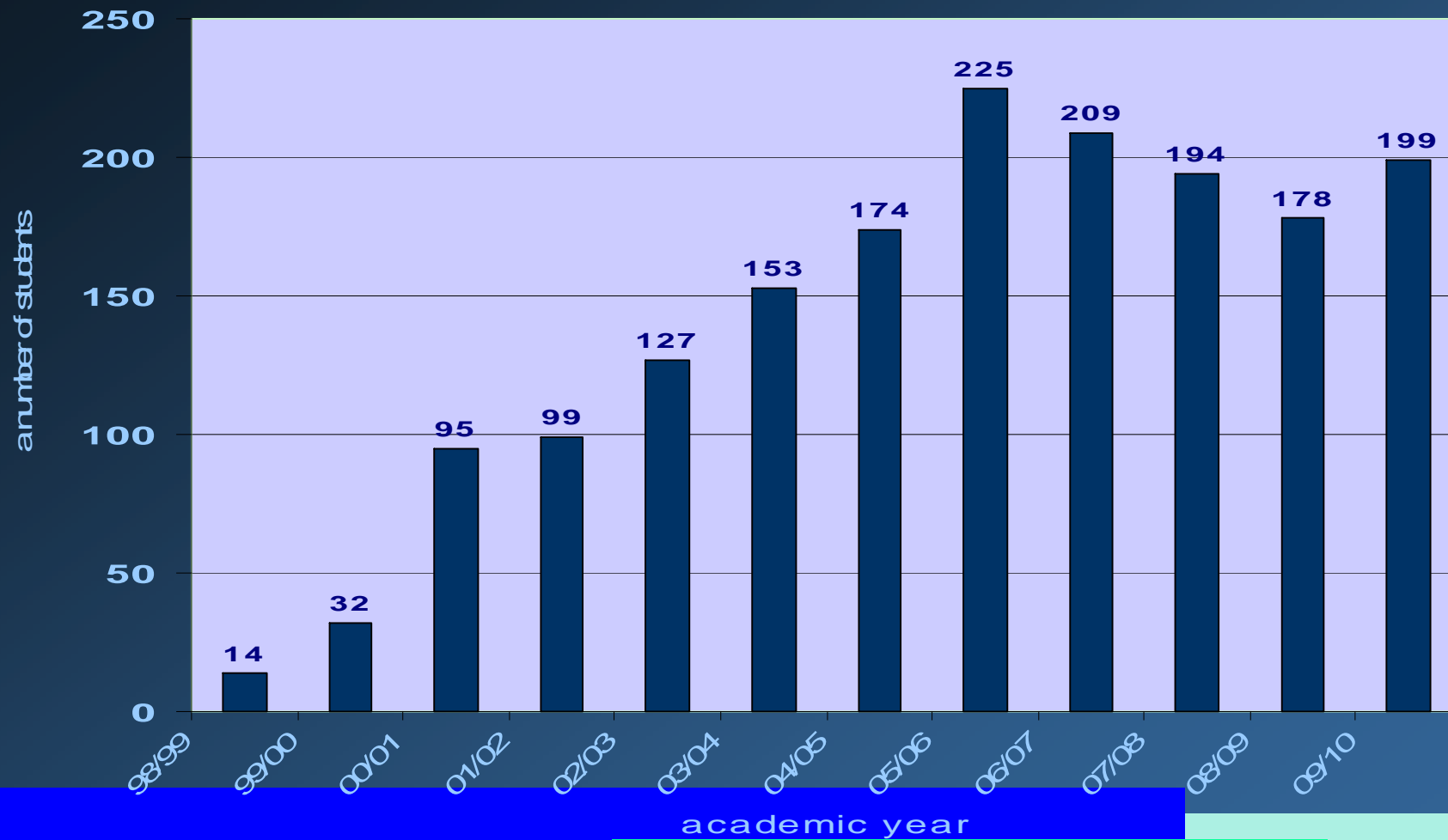
CEEPUS

MOSTAR



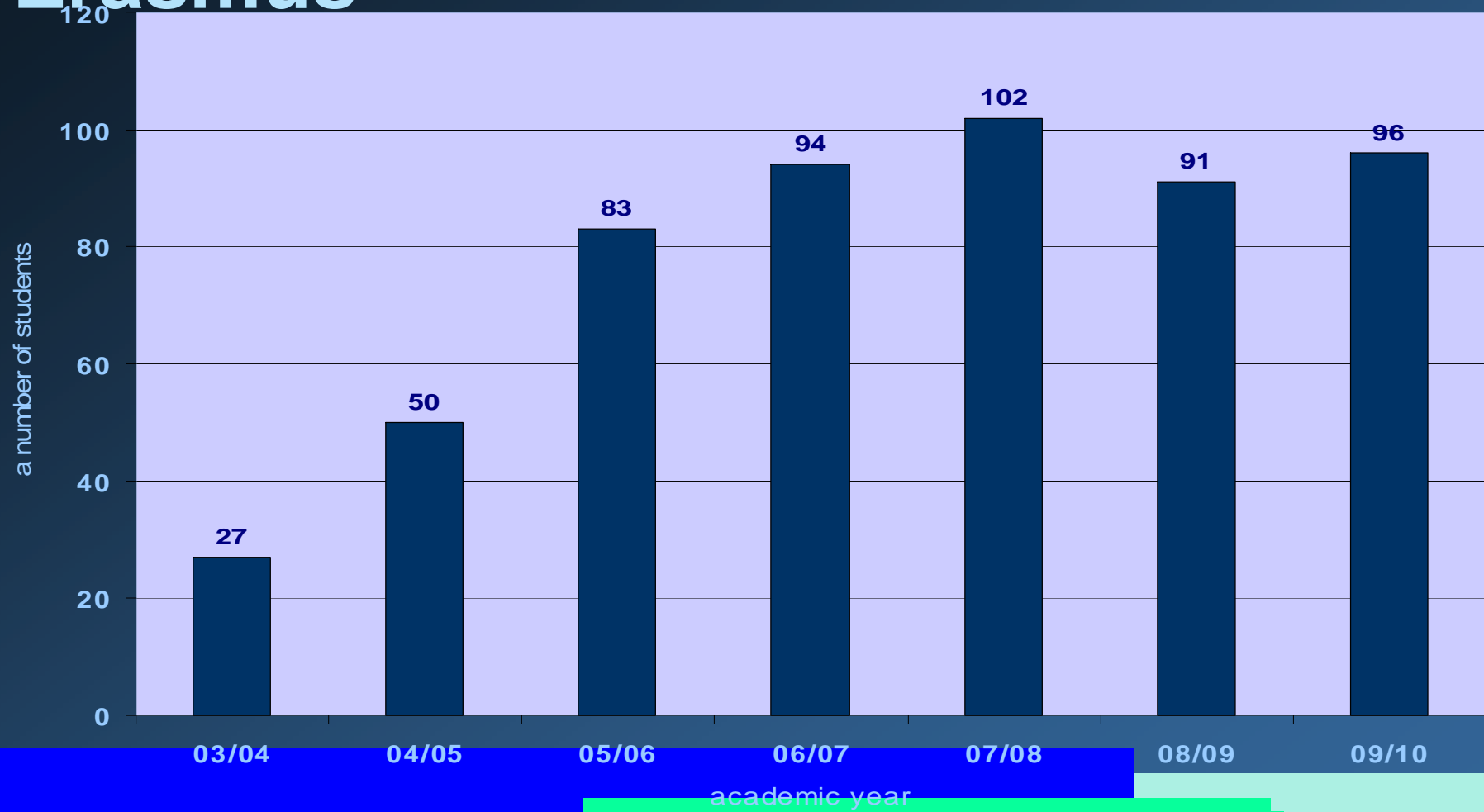
Students mobility

Erasmus



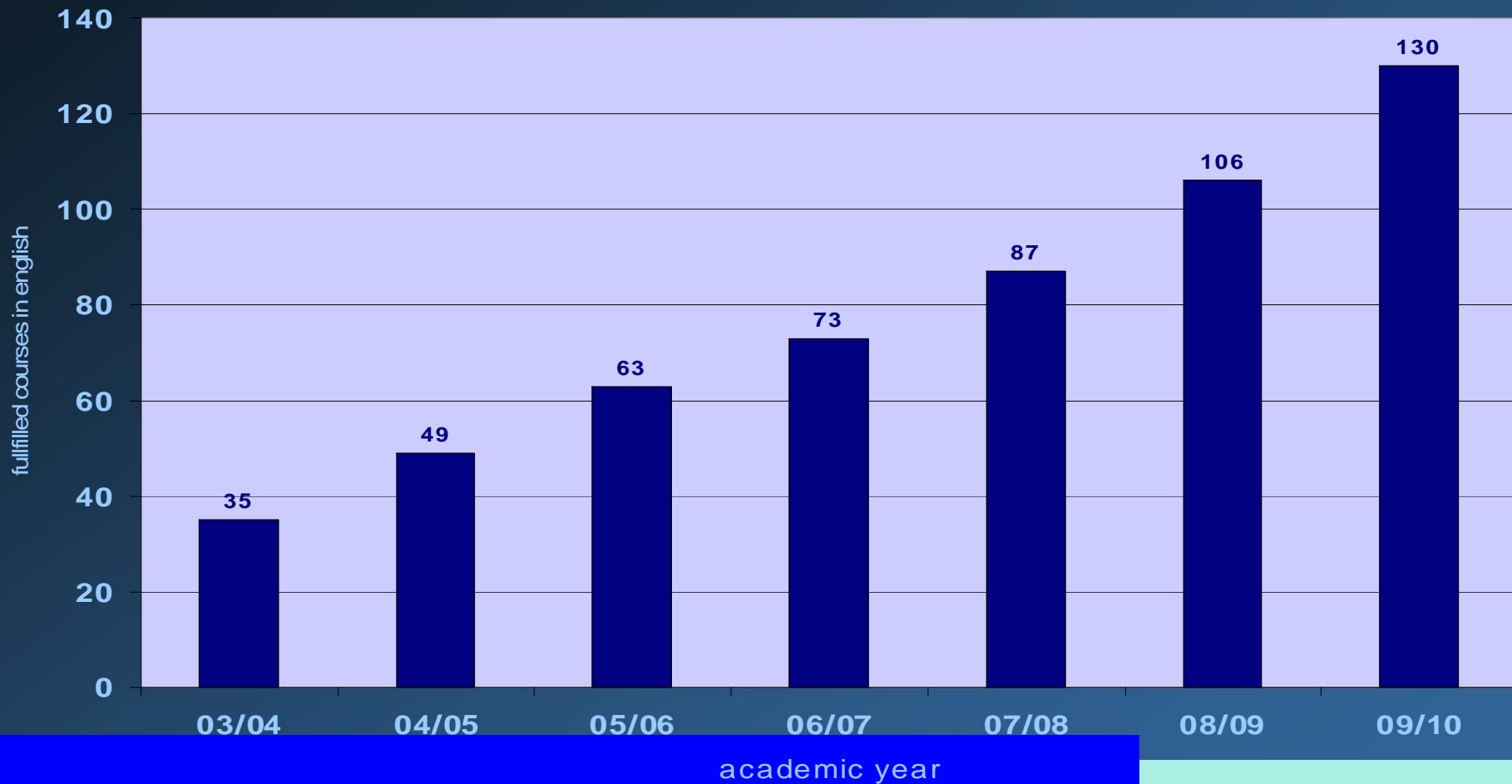
Outgoing students mobility 1999-2010

Erasmus



Incoming students mobility 2004-2010

Erasmus



**Internationalisation at home – programme offer
2004-2010**

English taught programmes :

- MSc in Information Systems in Management
- MSc in Restoration and Management of Environment
- MSc in the Economics and Organization of Enterprises
- MSc in Forest Information Technology
- MSc in the European Masters Programme in Consumer Affairs
- VS International Studies in Veterinary Medicine

Planned English taught programmes :

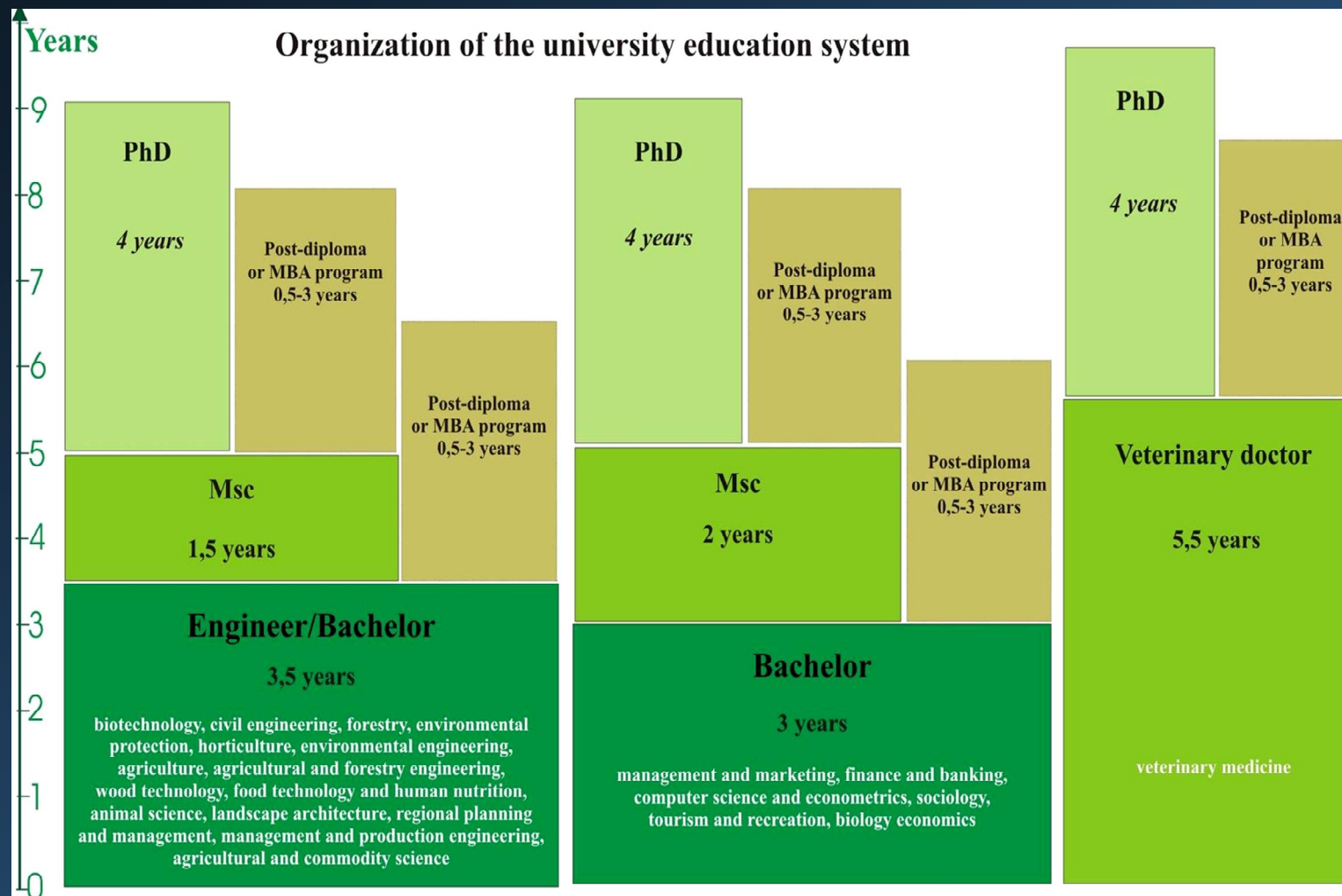
- MSc in Horticulture (starting in 2011)
- MSc in Information Systems in Water Resources Management (starting in 2011)
- Organic Farming and Food Systems (starting in 2011)
- Nutrition and Health

• *2003 WULS – SGGW introduced BP one of the first in Poland and 1st agricultural university:*

➤ *3- cycle studies, ECTS, Diploma Supplement*

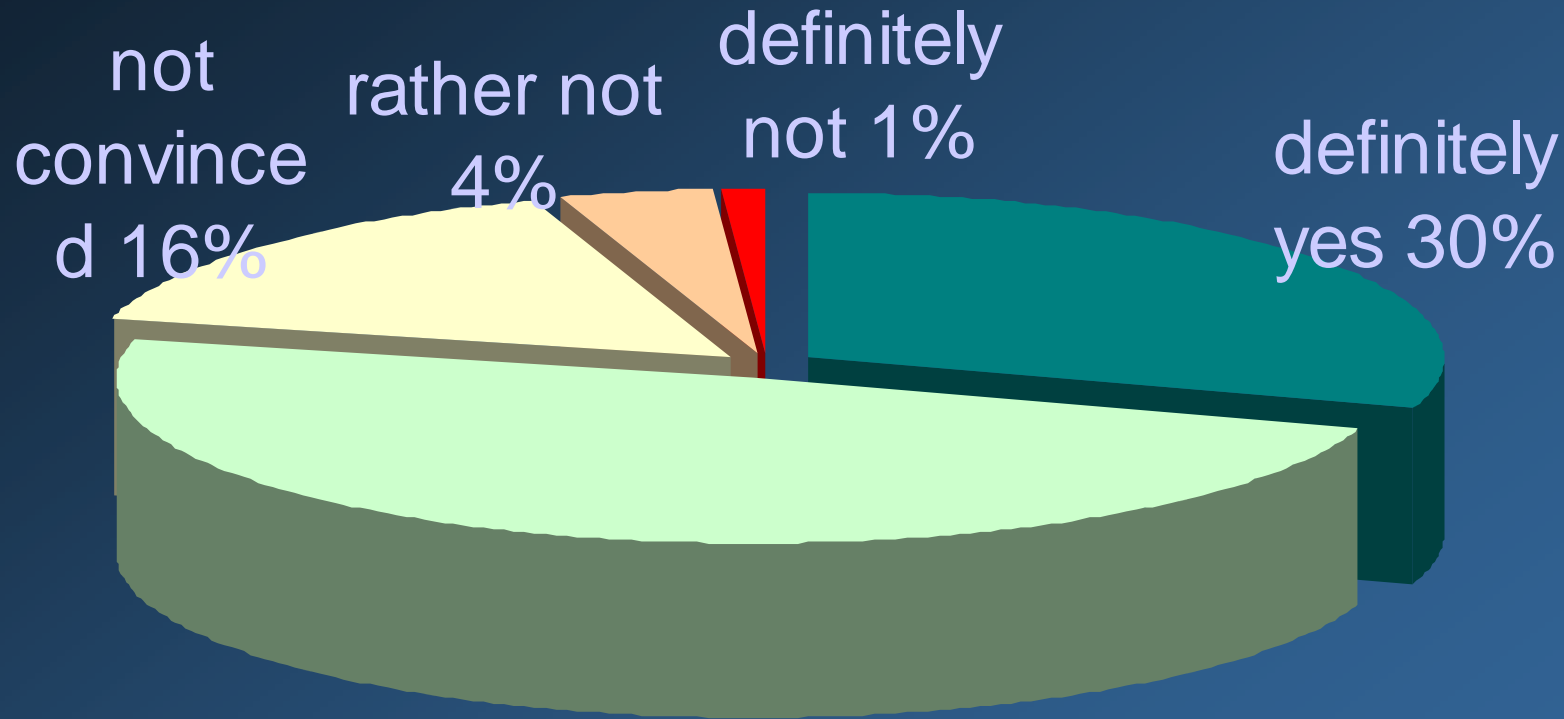
➤ *in following years the rules of enrolment to 2nd cycle changed (from entry exams through qualification test with different prerequisites – 50% compatibility of 1cycle programme – now only qualification test*

Bologna Process implementation - stages



3 – cycle system at WULS-SGGW

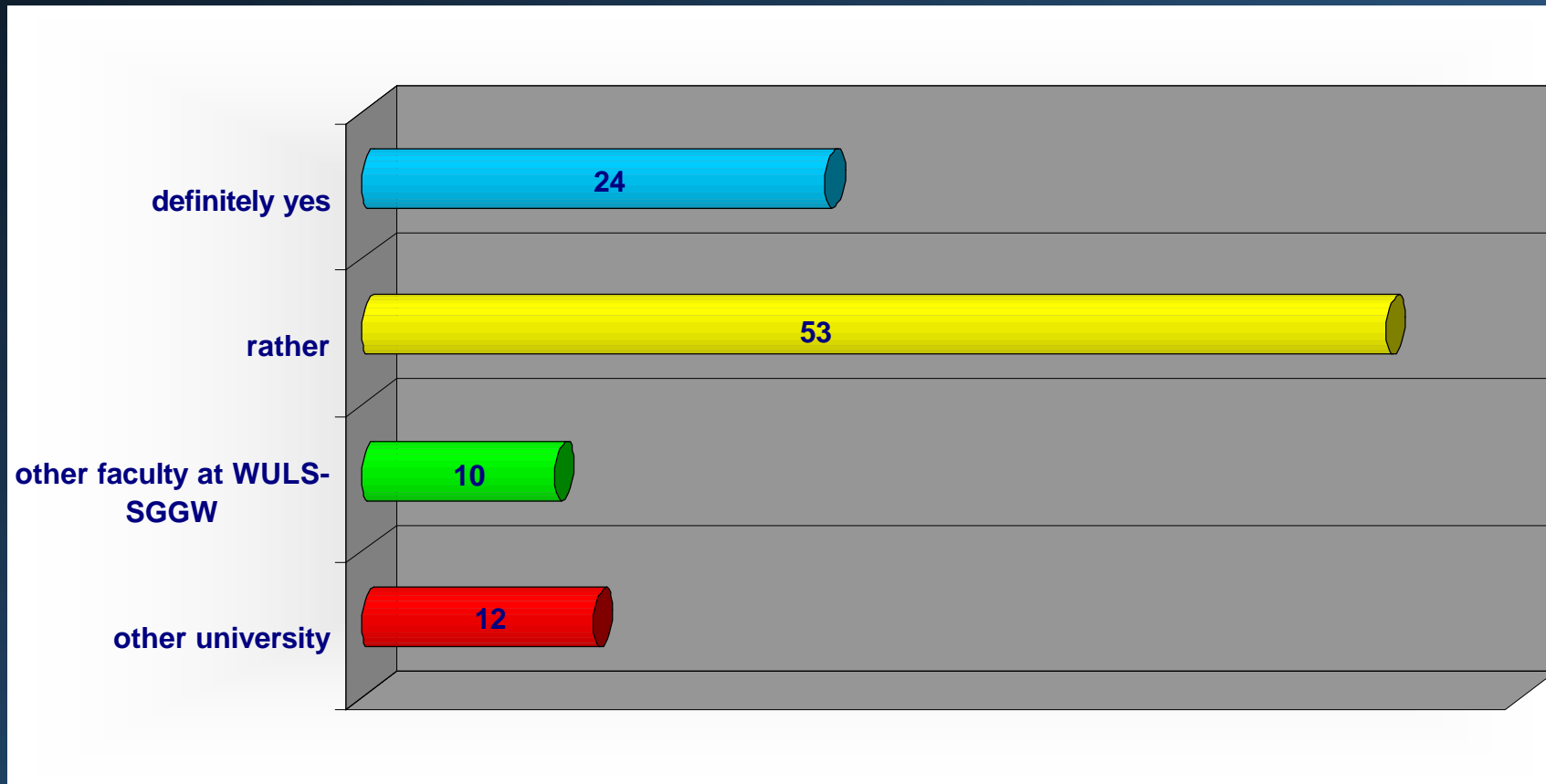
RESULTS OF ANONIMOUS SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW BEFORE THE INTRODUCTION OF THE BOLOGNA PROCESS



rather
yes 49%

Are you satisfied with your choice of university and the field of study in retrospect?

RESULTS OF ANONIMOUS SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW



If you could re-select the university and the faculty would your choice be similar? – also done before the introduction of Bologna Process

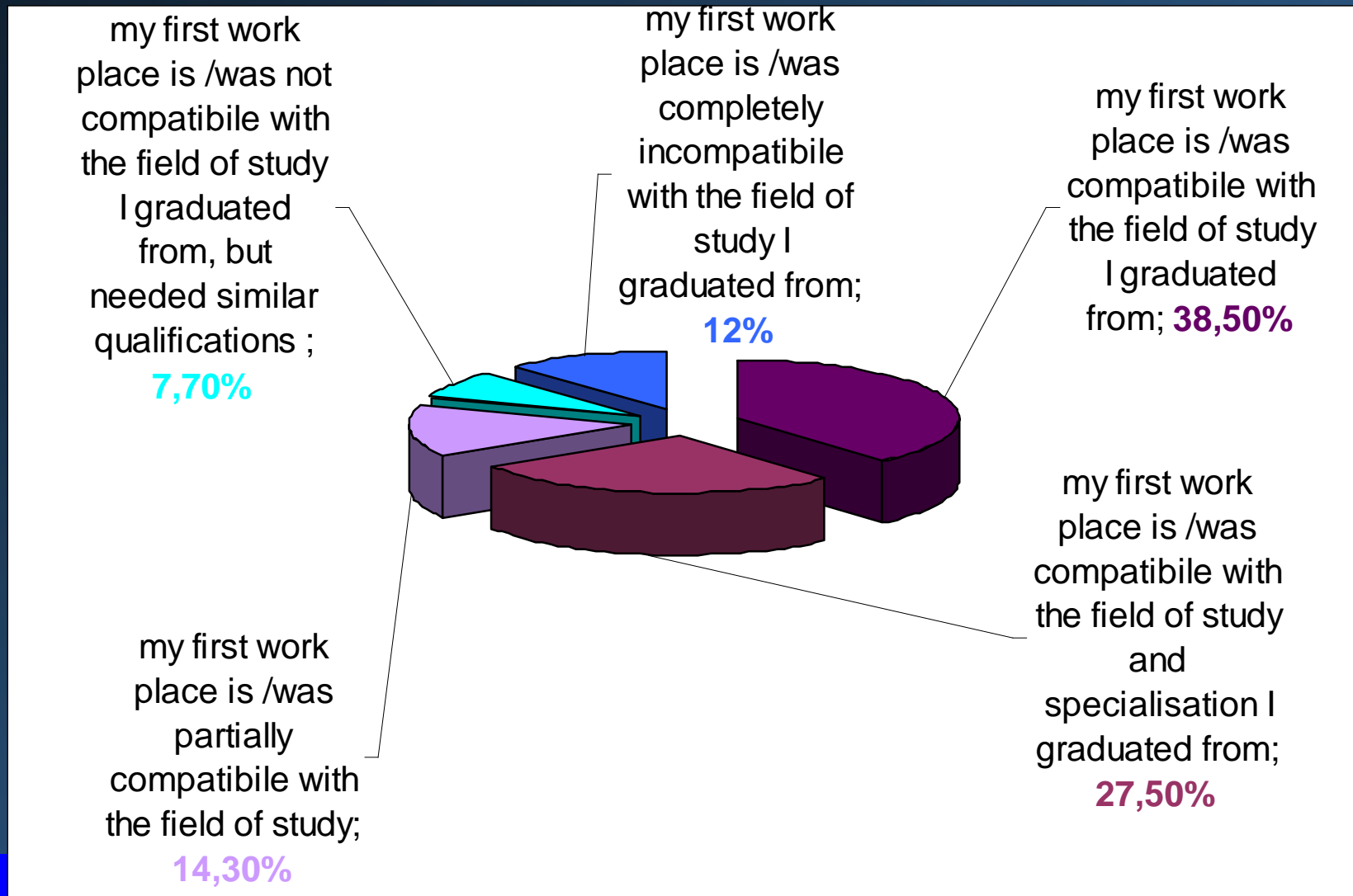
RESULTS OF PILOT SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW AFTER THE INTRODUCTION OF THE BOLOGNA PROCESS

- *4.06 is the general level of satisfaction from graduation from WULS and field of study (in the scale 1-5)*
- *78% of graduates are convinced that knowledge and skills gained during studies are used have been used in my first work place*

Are you satisfied with your choice of university and field of study in retrospect?

RESULTS OF PILOT SURVEY CARRIED OUT AMONG GRADUATED STUDENTS OF WULS-SGGW AFTER BP IMPLEMENTATION

Which statement is true?



- *around 80% of graduates from 1st cycle continues education at the same field of study at the 2nd cycle*
- *80-90% of graduates from 1st cycle continues education at the same university at the 2nd cycle*
- *the most common changes in the fields of study:*

ECONOMY ==> Finance and Accounting
FINANCE AND BANKING ==> Finance and Accounting
MANAGEMENT ==> Finance and Accounting

- *problems with students mobility*
- *Still being improved as there are many difficulties*

Bologna Process implementation
– lessons learnt

Thank You for the attention