
Report of ICA-edu

Barbara Hinterstoisser
chair of ICA-Edu



Network for Innovation in Life Sciences Higher Education

actions planned for 2017 – 2018

- Develop a series of Webinars => **delayed but in statu nascendi**
- Develop the programme for the ICA-Edu Colloquium 2018 to be hosted at XXXXX in May in Munich => **to be changed to Leuven 2019**

- ✓ Plan to resubmit the **InTEIL-LS project – Innovative teaching for Entrepreneurship, Innovation and Leadership in Life Sciences.**

successful application: EU Erasmus + “Strategic Partnership Project” Innovative Education for Sustainable Entrepreneurship in Life Sciences

- ✓ Develop the ICA-Edu Website => **has to be further developed**

Report of ICA-edu



TOPIC 1

EU Erasmus + “Strategic Partnership Project”

Innovative Education for Sustainable Entrepreneurship in Life Sciences

TOPIC 2

ICA-Edu colloquium 2019

Let the entrepreneurial genie out of the bottle!

How will we stimulate the nascent entrepreneurial skills of our students?

1



EU Erasmus + “Strategic Partnership Project” Innovative Education for Sustainable Entrepreneurship in Life Sciences

involved partners: 8 universities and ICA as a network



Universität für Bodenkultur Wien
University of Natural Resources
and Life Sciences, Vienna



WAGENINGEN
UNIVERSITY & RESEARCH



HELSINGIN YLIOPISTO
HELSINGFORS UNIVERSITET
UNIVERSITY OF HELSINKI



UNIVERSITÀ
DEGLI STUDI
DI TERAMO



AGRICULTURAL UNIVERSITY OF ATHENS
ΓΕΩΠΟΝΙΚΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΑΘΗΝΩΝ



1



EU Erasmus + “Strategic Partnership Project”

Innovative Education for Sustainable Entrepreneurship in Life Sciences

INTRINSIC is a three year project

- ❖ started 1 September **2018**, Kick off Nov. 2018 and will run until 31 August **2021**
- ❖ budget of **306.640,00 €**

GOAL:

Support for Life Science Universities to deliver graduates

- with ***"Sustainable Entrepreneurship Competencies"***
- **being effective entrepreneurs**
- **becoming leaders to address the challenges of Europe`s future sustainable prosperity**



EU Erasmus + “Strategic Partnership Project”

Innovative Education for Sustainable Entrepreneurship in Life Sciences

Specifically INTRINSIC aims to

- stimulate the development of **entrepreneurial competencies** of graduates at **Bachelor and Master** levels through innovative teaching & learning activities
- make entrepreneurship competencies tangible and visible at universities using the **competence framework for sustainable entrepreneurship**
- fully **connect entrepreneurship education** to the **Sustainable Development Goals (SDGs)**





EU Erasmus + “Strategic Partnership Project”

Innovative Education for Sustainable Entrepreneurship in Life Sciences

expected 5 innovative intellectual outputs :

- **open modular interactive ePlatform** to develop teaching and assessment activities for Sustainable Entrepreneurship in Life Sciences, to collaborate and develop a professional learning network and teaching portfolio, supported also by a mobile App (O1). All the web-based resources can be directly accessed via the **INTRINSIC Connected Entrepreneur Educator APP**.
- **mobile App** to monitor entrepreneurial-related **activities of students** (O2)
- **design tool for teaching** Sustainable Entrepreneurship in Life Sciences (O3)
- **train-the-trainer** staff development module (O4)
- online **case study collection** and **good practice examples** as support and guidance for teachers using the INTRINSIC ePlatform (O5)



EU Erasmus + “Strategic Partnership Project”

Innovative Education for Sustainable Entrepreneurship in Life Sciences

Role of the partners:

- **BOKU**: overall **project coordination** and the staff development module
- **WU, UGent** and **UH**: leaders in developing the **App**, the **design tool** and the collection of **good practice, case studies**
- **FAZ, UniTE, BUAS** and **AUA**: involved in the production of the **intellectual outputs** according to their **specific experiences and expertise**.
- **ICA** responsible for development of the **interactive ePlatform, Connected Educator APP** and for **disseminating** the project results to a wider European level (esp. ICA members)



WE NEED
participating educators/teachers and students from ICA-partner universities

Let the entrepreneurial genie out of the bottle!
**How will we stimulate the nascent
entrepreneurial skills of our students?**



hosted by

- **Leuven Institute for Ireland** in Europe, Leuven, Belgium
- **Thomas Lans**, Assistant Professor at Education and Competence Studies, Wageningen University, the Netherlands.

Colloquium focus

- development of an entrepreneurial mind-set and competence among staff and students
- share views, experiences and practices on how to stimulate nascent entrepreneurship, curricular as well as extra-curricular in the Life Sciences.

Colloquiums three questions:

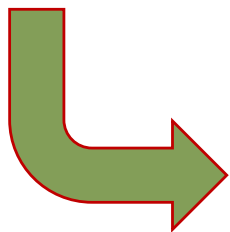
- What do I see as my challenge in **stimulating** nascent entrepreneurial skills?
- What entrepreneurial **learning outcomes** do I want to achieve?
- What are cutting edge entrepreneurial **learning activities** and how do I assess them?

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Expected Colloquium Outcomes

- Increased **awareness** about the relevance and cutting edge learning practices in entrepreneurship education
- Overview of exemplary **learning outcomes** that can be achieved by life sciences students through entrepreneurship education
- Inspiring and concrete **examples** for integrating entrepreneurship education into new or existing courses and curricula, curricular and extra-curricular;
- Overview of existing **challenges in current design** of entrepreneurship education in Life Sciences Universities;



Target Audience

staff from ICA Member institutions who have a particular interest in developing innovative approaches in teaching and their students learning.

Thank You for Your attention !

